# Individual Assessment

This assessment is based on the responses given in the Extended DISC® Individual Assessment Questionnaire. This assessment should not be the sole criterion for making decisions about oneself. The purpose of this assessment is to provide supporting information for the respondent in self-development













#### Introduction to Your Assessment

John, you have undoubtedly realized that your success is determined in a very large part by how well you interact with other people. Your ability to effectively relate, communicate, influence and motivate others is a crucial skill in succeeding in your profession and creating successful, long-term relationships with customers, prospects, colleagues, subordinates, managers, friends and family members.

You have probably noticed it is very easy to get along with certain people. You almost instantly and effortlessly understand the other person. The communication just flows. It is a lot more than just mutual understanding of what is being said. It is as if the person sees you and the rest of the world in very similar terms. When it happens, everything is easier. Think about the last time it happened. Wasn't it effortless and uncomplicated?

Unfortunately, with most people interactions take more effort. They do not flow as easily. You cannot quite understand where the other person is coming from, what they really want, and what their intentions are. You may also have an uncomfortable feeling the other person is experiencing the same. You know the outcomes of the interaction are not quite what you want. You are likely to feel disappointed, frustrated and even tired. It takes energy, effort and concentration. Still, the results are not what you hoped they would be.

In these situations you probably feel there is something you could do, but are not quite sure what that is. You know your end goal – your destination – but are not sure how to get there. It is like being lost without a map.

John, this Extended DISC® Individual Assessment will provide you with the map to more successful interactions with others. You will learn:

- 1. The four main human behavioral styles.
- 2. Who you are and how others perceive you.
- 3. How to read other people and better understand them.
- 4. How to adjust your communication style to achieve your goals.

#### **Very Brief Background of the Extended DISC® Model**

The Extended DISC® System is based on behavioral theories that have been used for over 90 years. The power of this model is that it is easy to learn, understand, and use because it identifies only four behavioral styles of individuals.

People can be divided in four main styles by identifying if they are more:

- 1. People- or Task-oriented.
- 2. Reserved or Active.

The resulting four styles are called:

D-style (Dominance)

I-style (Influence)

S-style (Steadiness)

C-style (Conscientiousness)

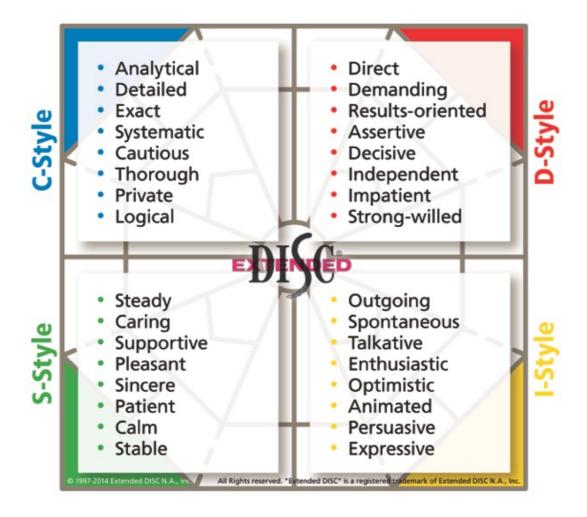




# The DISC Behavioral Styles - The Key points:

In the following pages you will learn about the four DISC-styles. As you get comfortable with their own unique traits and tendencies, please keep the following important points in mind:

- None of the styles are better or worse.
- All styles have strengths and development areas. They just happen to be different.
- Your style does not limit what you can accomplish or how successful we can be. It simply predicts how you tend to do things.
- You can find all of the four styles represented by very successful people. However, the most successful people know who they are. They modify their style appropriately with different styles of people and in different situations.







#### Your Extended DISC® Profiles

The Profiles are a visual representation of your behavioral style. They are based on your responses to the questionnaire. There are no right or wrong answers.

Profile I: Perceived Need to Adjust - Your adjusted style reflects an adjustment that you perceive would help you be successful in your current environment.

Profile II: Natural Style - Your natural style remains fairly stable, but not rigid, over your adult life. It is the style that is most comfortable to you and uses the least energy. Most individuals are a combination of styles.

The styles (D, I, S, and C) that are above the middle line (=top half of the Profile II) are your natural styles. The styles that show below the middle line means that they require more energy from you.

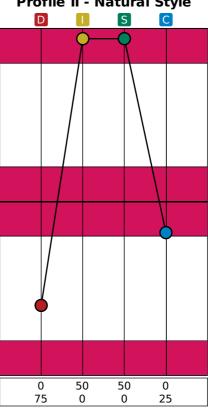
There are no good or bad behavioral styles - just different ones.

#### Your Profile I and II

**Profile I - Perceived Need to Adjust** 

S 0 40 60 60

**Profile II - Natural Style** 



Your DISC style is: IS (I - 50%, S - 50%)





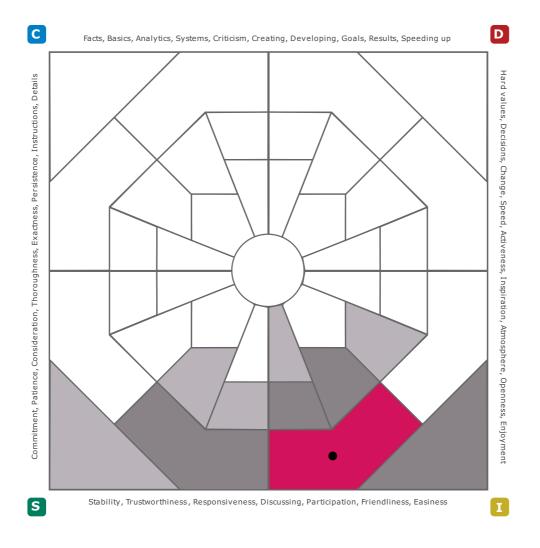
# **Your DISC Style**

The DISC Model is divided into four quadrants: D, I, S and C.

The rectangle identified in color shows the location of your natural style. Determine in what quadrant it is placed. This is your most natural and comfortable behavioral style (D, I, S or C). The shadings demonstrate the behavioral styles that are quite comfortable for you.

The DISC quadrant(s) that have **shading** represent your DISC **comfort areas** or your natural style.

The DISC quadrant(s) that have **no shading** represent DISC styles **requiring more energy** from you.







# John at a Glance

This page is a description of how others are likely to perceive you. In other words, while the text describes your typical behavior as seen by others, you certainly can modify your behavior to fit the needs of a particular situation and/or individual(s). Also, you may have already addressed the development areas by learning new skills.

# **How Others May Perceive You:**

Extroverted, sociable, open, social, peaceful, thorough, good listener, pleasant, concentrating, stubborn, dutiful, undemanding, adjustable.

# **How Others May Perceive Your Communication Style:**

This type of person has a talent for being inspiring and positive in his relations. Moreover, he can listen to and empathize with others. He brings out just the positive, without adding any negative comment. His performing style is not very meticulous nor circumstantial, but is based on conveying emotions and experience.

# **How Others May Perceive Your Decision-making:**

Sometimes he may be unable to decide, especially if the decision concerns others or requires taking responsibility for complicated changes. He is very emotional and lets emotions impact his decisions too.

# John's Strengths:

- Encourages people to participate
- Looks for ways to improve job satisfaction
- Maintains a good atmosphere
- Takes care of all people-relations
- · Wants to help others
- Is a reliable part of the team
- Creates trust
- Is open but still questions
- Can listen and put himself in the other's shoes
- · Doesn't want to control everything
- Takes care of his friends
- Thinks about the others as well

"Knowing yourself is the beginning of all wisdom."

- Aristotle





#### **Your Motivators**

You tend to like and feel comfortable with these items. Are you taking advantage of comfort areas?

John enjoys tasks where he can work with others in a pleasant and positive atmosphere. He likes to participate in discussing and producing ideas. He is also a good listener. Routine suits him. Sincere gratitude and attention are very important to him, as John is a sensitive person who wishes to experience positive emotions.

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You are more likely to respond positively and feel energized if these factors are present in your work environment.

- Good people relations
- Possibility to help and be useful
- Positive discussions
- Open and secure atmosphere
- Lots of encouragement
- Work environment with no quarrels
- A team where people help each other
- Happy people
- Working together
- Being appreciated as a person
- Considerate and planned progress
- Working for the common good

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2	
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How can you increase their effect on your performance? Be specific.	
	_

Identify two Motivators that are being fulfilled in your current position.





#### Situations that Reduce Your Motivation

All of us face situations on a daily basis that we do not like much and tend to drain our energy levels. The items below are likely to decrease your motivation and require more energy from you.

- Losing a good friendship
- Quarrels and conflicts
- Difficult and too fast decisions
- Working against people
- Heartless people
- Having to take responsibility alone

challenge in your current position.

- Uncaring people
- Bold thinking
- Betraying others
- Losing the trust of friends
- Indefiniteness
- Insecurity about the future

Carefully consider *Situations that Reduce Your Motivation*. Be aware of their impact on making your goals a reality. Are you prone to procrastinate with situations/tasks that correspond to items listed above?

ow can you	decrease th	heir effect	on your pei	formance?	Be specific	
ow can you	decrease th	heir effect	on your per	formance?	Be specific	•
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ow can you	decrease th	heir effect	on your pei	formance?	Be specific	-

Identify two Situations that Reduce Your Motivation that create the greatest





# **Your Strengths**

Strengths are items that tend to be easier, more natural and require less energy from you.

- Encourages people to participate
- · Looks for ways to improve job satisfaction
- · Maintains a good atmosphere
- Takes care of all people-relations
- Wants to help others
- Is a reliable part of the team
- Creates trust
- Is open but still questions
- Can listen and put himself in the other's shoes
- Doesn't want to control everything
- Takes care of his friends
- Thinks about the others as well

Most of us tend to overlook our strengths, even taking them for granted. Do not let that happen to you. Instead, consider the items listed above and think how well you are taking advantage of these valuable behavioral traits. Please use caution however; remember that an overused strength very often becomes a weakness and a serious liability to our performance.





## **Reactions to Pressure Situations**

These are NOT descriptions of your weaknesses or present behavior. They are items that you should be cautious about since these reactions in pressure situations may become more evident. Understanding how you react to pressure situations can make it easier to deal with them.

- Doesn't emphasize "hard" values
- Believes things are going to be better; overlyoptimistic
- Doesn't recognize the warning signs
- Believes in people too much
- Doesn't take the bull by the horns
- Wants to please everyone
- Remains in the familiar and secure
- · Looks for instructions
- When looking for a compromise, finds nothing
- Can be taken advantage of
- Doesn't follow own priorities
- Moves away from people who demand a lot







# **Your Communication Style**

We all have our own unique communication style. When we become aware of how we tend to communicate with others, it becomes easier to make conscious modifications to our style. These modifications improve our effectiveness with others.

#### Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred communication styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify communication styles requiring more energy from you. You **CAN** communicate this way, but it may require more energy and concentration.

1	Not N	atura	l to `	Your	Style		Nati	ural t	o yo	ur St	yle
Active listening, paying attention to understanding everything:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Active sharing of factual information:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Active sharing of positive information:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Clear and fact-based communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating in a compelling and positive way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Considerate and careful communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Detailed and logical communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Direct, goal focused communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Empathic, positive, understanding:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Encouraging, participating, involving communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Facts-based, goal-oriented and direct:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Goal oriented motivation and influencing:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring and motivating influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Positive, lively and inspiring communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Repetitive talking about the same topic:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Strong goal-oriented influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Very systematic and focused on the exact topic in hand:	-5	-4	-3	-2	-1	0	1	2	3	4	5





# **How Others View Your Communication Style**

Your message and your communication style comes across differently to different people. While you cannot control others, you can be more aware of your natural communication style and how it is perceived by others. Then you can make the necessary adjustments in your interactions with others.

This is how others may perceive your communication style.

This type of person has a talent for being inspiring and positive in his relations. Moreover, he can listen to and empathize with others. He brings out just the positive, without adding any negative comment. His performing style is not very meticulous nor circumstantial, but is based on conveying emotions and experience.

Identify an aspect of your communication style that is the most comfortable for y What impact does it have in your current position? How can you capitalize on it meffectively?	
Identify an aspect of your communication style that is the least comfortable for y What impact does it have in your current position? What can you do to improve?	ou.





# **Your Decision-Making Style**

There is no best style for making decisions. However, we all have our own most comfortable way of decision-making. Successful people are aware of their preferred style and make conscious adjustments based on the requirements of each unique situation.

#### Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred decision-making styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify decision-making styles requiring more energy from you. You **CAN** make decisions this way as long as you concentrate more.

	Not N	Not Natural to Your Style					Natural to Your Style				tyle
Checking every detail when making decisions under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on detailed analysis:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on security:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making courageous and risky decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making fast decisions based on achieving goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making overly cautious decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making spontaneous decisions based on intuition:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making sudden and emotional decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5

"It is understanding that gives us the ability to have peace. When we understand the other fellow's viewpoint, and he understands ours, then we can sit down and work out our differences."

- Harry S. Truman





# How Others View your Decision-Making Style

No matter what you do, others will have their own perceptions of your behavior.

This is how your decision-making style may come across to others.

Sometimes he may be unable to decide, especially if the decision concerns others or requires taking responsibility for complicated changes. He is very emotional and lets emotions impact his decisions too.

- Makes decisions, at most, after having heard others
- Wants to make decisions together with others
- Makes cautious decisions

dentify an aspect of your decision-making style that is most comfortable for your decision with a style that is most comfortable for your current position?	ou.
dentify an aspect of your decision-making style that is least comfortable for your that impact does it have in your current position? What can you do to improve	ou. •?







# Your Role in a Team Setting

Frequently, we have to work with others to achieve common goals. Teamwork can be enjoyable, yet challenging. By becoming more aware of how we tend to behave in team settings - and how others perceive us - will improve our performance.

#### Your attitude to teamwork:

- An extremely important and efficient way to work
- A way to ensure everybody does what they should do
- Making sure that the group stays together

#### Your role within a team:

- The one who finds compromises
- A listener and a helper
- The one who participates and is present

#### How you motivate the team:

- Understands people extremely well
- Manages to discuss and listen
- Brings up positive thoughts

#### How you perform in the team:

- Does what has promised to do
- Does not always manage to stay away from the other team members
- Is able to act according to other people's instructions

# How you benefit the team:

- Taking notice of everybody's opinions
- Treating people equally
- Enough discussion and exchanging thoughts





# **How Your Team Members Perceive Your Style**

All of us contribute different talents to the overall team performance. Listed below are how others in the team are likely to perceive you.

	Not Likely to Observe Likely to Ob								Obs	erve	
Taking care of the team atmosphere (as a team member):	-5	-4	-3	-2	-1	0	1	2	3	4	5
Moving teammates toward the goals	-5	-4	-3	-2	-1	0	1	2	3	4	5
Lively team member who involves others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making the team work together to achieve the goal:	-5	-4	-3	-2	-1	0	1	2	3	4	5
People-focused and conscientious doer:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Introducer of a new perspective:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Participative and talkative doer:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Positive change agent, able to eliminate boredom:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Positive guide and advisor:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Determined speeding up of others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
How could you increase your perform effective? Be specific.	ance	e in t	tear	n se	ettin	gs	to b	e e	ven	moi	re 
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# **Becoming a Better Team Member**

John, below are a few suggestions on how to improve your success in working within a team.

- Be careful not to get into a situation where you agree with everybody and say contradicting things to different people
- Do not attempt to help if your assistance only makes it worse for the other person
- Do not slack off when you have to supervise others
- Tell others in advance what the goals are
- Try to do your own work first
- Learn to disagree with others
- Think of a reason for each member to be part of the team

Choose one of the above suggestions that is the most relevant in your life. How some modify your behavior to make you even more successful?								







# **How to Identify Others' Styles**

Now that you have identified your own style, the next step is to identify the styles of others so that you may then make the most effective adjustments to yours. This is a skill that takes practice, but is easy to learn.

As you become more familiar with the DISC-styles, you will find some people are easy to identify. You will quickly think to yourself: "She is a D-style" or "He is an S-style." These individuals are predominantly one style and can be identified easily.

The rest of the people you encounter will take a little more effort. However, it is a simple, threestep process of identifying other's style:

Step 1. Observe

Step 2. Assess

Step 3. Recognize

# Step 1: Observe

When you meet someone, pay attention to traits such as:

- what the person talks about
- how they say it type of words (e.g. "I" vs. "We"), type of questions (e.g. "what?", "why?")
- body language
- tonality

You will discover that observing behaviors will become second nature. Soon you will observe behaviors without thinking.







# Step 2: Assess

Based on your observations, determine if the individual is more:

- Active
- Reserved

# CDD

**Task-orientation** 

**People-orientation** 

# Reserved Reserved Individuals

(S and C-styles):

Talk about present and past and how things are now

Speak with a calm and fairly quiet voice

Tend to have hesitant eye-contact

# they are either **S-style** or **C-style**. If the person is **Active**,

If the person is Reserved,

If the person is **Active**, they are either **D-style** or **I-style**.

#### Active

#### Active Individuals (D and I-styles):

Talk about future and how things could be Speak with a fairly loud voice and inflection Demonstrate body language that is animated and assertive Maintain strong eye-contact

#### If the individual is Active, he/she is either D-style or I-style.

- Talk about future and how things could be
- Speak with a fairly loud voice and inflection
- Demonstrate body language that is animated and assertive
- Maintain strong eye-contact

#### If the individual is Reserved, he/she is either S-style or C-style.

- Talk about present and past and how things are now
- Speak with a calm and fairly quiet voice
- Demonstrate body language that is limited
- Tend to have hesitant eye-contact



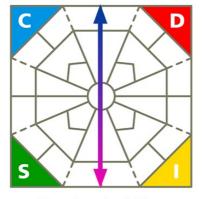


# Next, determine if the individual is more:

- Task-oriented
- · People-oriented

#### Next, determine if the person is more: Task-oriented or People-oriented

# Task-orientation



Task-oriented Individuals (C and D-styles):

Talk and ask about things
Focus more on tasks than people
Do not show a lot of emotion

Active

Reserved
People-oriented
Individuals
(S and I-styles):

Talk and ask about people

Focus more on people than tasks

Show emotion fairly easily

**People-orientation** 

If the person is **Task-oriented**, they are either  ${\color{red} {\bf D}}{}$ -style or  ${\color{red} {\bf C}}{}$ -style.

If the person is **People-oriented**, they are either **I-style** or **S-style**.

# If the individual is Task-oriented, he/she is either D-style or C-style.

- Talks and asks about things
- Focuses more on tasks than people
- Does not show a lot of emotion

# If the individual is People-oriented, he/she is either I-style or S-style.

- Talks and asks about people
- Focuses more on people than tasks
- · Shows emotion fairly easily





# **Step 3: Recognize**

Now you have the information needed to identify the person's style by combining the Active-Reserved and Task-People Orientation.

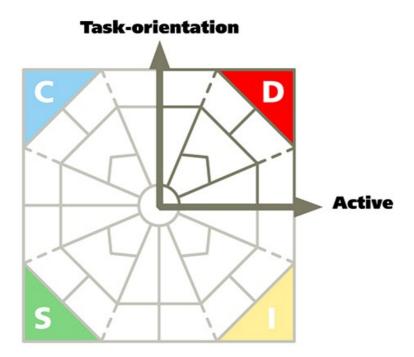
# **D-style = Active and Task-oriented**

This is how to recognize D-styles.

**Talks about:** Goals, oneself, hard values (\$, revenue, profits) results, change.

#### **How to identify D-styles:**

- Is decisive
- Is assertive
- Very impatient
- May interrupt you
- Is direct, says what thinks
- "What's the bottom line?"
- Focuses on the big picture
- States own opinions as facts
- "How does this benefit ME?"
- Often appears to be in a hurry
- Makes decisions quickly, almost hastily
- May talk to many people at the same time
- May have difficulty understanding others' viewpoints/feelings







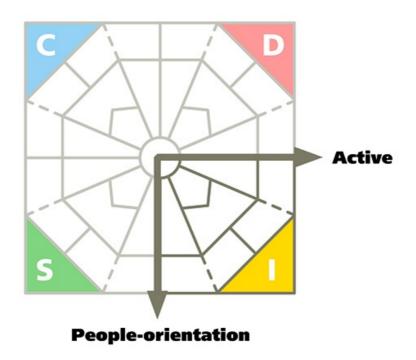
# I-style = Active and People-oriented

This is how to recognize I-styles.

Talks about: People, team-spirit, good things, future, oneself

#### How to identify I-styles:

- Talks a lot
- Is animated
- Is open and friendly
- Appears unorganized
- Does not listen for long
- Stays away from hard facts
- Does not pay close attention
- Jumps from subject to subject
- Does not focus much on details







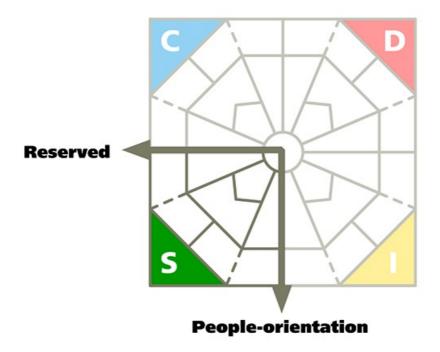
# S-style = Reserved and People-oriented

This is how to recognize S-styles.

Talks about: Agreements, principles, past, proofs, one's team

#### How to identify S-styles:

- Is easy-going
- Appears calm
- · Listens carefully
- Appears thoughtful
- Nods and goes along
- "Let me think about it."
- Likes own physical space
- Does not get easily excited
- Ponders alternatives, slow in making decisions
- Asks questions and inquires about the specifics
- Seems have strong opinions but does not express them vocally
- Completely new ideas/things seem to make him/her uncomfortable







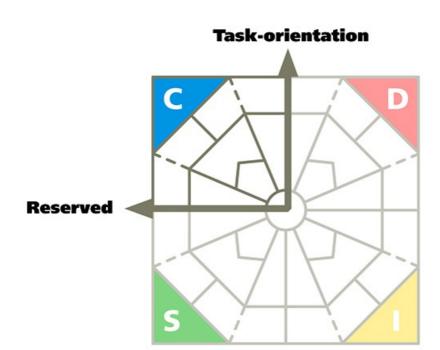
# C-style = Reserved and Task-oriented

This is how to recognize C-styles.

Talks about: Facts, analyses, details, rules, instructions

#### **How to identify C-styles:**

- Is quiet
- Focuses on details
- · Proceeds cautiously
- Asks many questions
- Appears reserved and somewhat timid
- · Doesn't easily express disagreeing views
- May have done homework on your products/services
- Studies specifications and other information carefully
- Makes decision only after studying pertinent facts/issues
  May be very critical; criticism based on facts, not opinions







# **D-styles**

"I never worry about action, but only inaction."

#### - Winston Churchill

The D-style is the most aggressive and assertive of the four styles. D-styles tend to be quite competitive and results-oriented. As a result, you may identify D-styles as being quite aggressive, blunt and even rude. Under pressure they can appear to have a lack of concern for others. They do not want to lose control. D-styles want to be in charge and have the power.

D-styles prefer to move fast, take risks and get things done now. They like change and challenges. D-styles may also often want to create change.

D-styles can also be impatient and overbearing. They are often not very good listeners and are prone to make snap decisions.

Motto: I did it my way.

**Focus:** Actively controls tasks and things.

**Under pressure - Lack of concern.** This refers to D-styles' tendency to overlook how their actions and behaviors affect others.

**Fear - Loss of control.** This refers to D-styles' desire to be in charge. They do not want to give up control.

Favorite question: What? (What is the bottom line? What is in it for me?)

#### **Communication Style:**

- Often to only one direction he/she talks and expects others to listen
- Expresses own opinions as facts that need no further discussion
- May be blunt and challenges others
- Interrupts others often





#### John, when communicating with a D-style, remember to:

- Do not let the discussion leave them wanting more than you are able to provide
- Be concise
- Be direct in your statements
- Summarize the main points that you have discussed and agreed upon
- Justify your opinions to them
- Show them that you believe in yourself
- Be very systematic and concise in what you say

#### John, what not to do with D-style:

- Let them play with ideas but do not allow them to get side-tracked
- Try to avoid the relationship becoming anything but business-based
- Be careful not to talk about something they are not interested in
- Do not hesitate in whatever you say or do
- Do not be too modest
- Do not show uncertainty show honesty
- Do not talk for long without checking if they want more information

Notes:			





# **I-Styles**

"Why fit in when you were born to stand out?"

#### - Dr. Seuss

I-styles are outgoing, social, and talkative, and like to be the center of attention. They like to interact with others and meet new people. They do not like to focus on details, or spend a lot of time by themselves. Others tend to perceive I-styles as very friendly, enthusiastic and animated.

I-styles are the influencing and interactive individuals who shake up their environment by bringing others into alliance with one another. They know what they want, align everyone together to get it done, and want everyone to like them as they move forward. Social acceptance is very important for I-styles – they like to be liked.

I-styles are talkative, sociable, optimistic and lively. They are people-oriented, spontaneous, energetic and enthusiastic. I-styles tend to be positive and good at influencing others.

I-styles can also be inattentive to details, overly talkative and emotional. They may over-promise because they are so optimistic and eager to be popular. Others may perceive I-styles as somewhat careless, impulsive and lacking follow-up.

Motto: "I am a nice person. Everyone should like me."

Focus: Actively involved with people and emotions.

**Under pressure - Disorganized.** I-styles have a tendency to focus so much on people that they may overlook details and tasks.

Fear - Social rejection. I-styles have a strong desire to be liked by others.

**Favorite question:** Who? (Who is going to be at the meeting? Who else is using this?)

#### **Communication Style:**

- Selling and inspiring
- Talks a lot, but not about details
- Avoids unpleasant subjects
- Good at providing positive, constructive feedback
- Not always direct





#### John, when communicating with an I-style, remember to:

- Set an agenda
- Make intermediate summaries and lead the communication
- Do not forget your final goal with the client
- Get to the point but do not talk for long
- · Talk about the future
- Show how you both benefit from the sale and have reasons to work together
- Ensure that you are moving to the direction you want

#### John, what not to do with an I-style:

- Do not believe everything they say they are good at influencing other people
- Do not let them to move away from the topic that you want to talk about
- Do not let them drift to another topic
- Do not forget that having fun does not always equal to getting their business
- Do not assume a passive role
- Be careful not to talk too much nor focus too much on details
- Do not always provide your service the same way

Notes:			





# **S-Styles**

"Nothing in this world can take the place of persistence. Talent will not; nothing is more common than unsuccessful people with talent. Genius will not; unrewarded genius is almost a proverb."

#### - Calvin Coolidge

S-styles are steady, calm and laid back. While they do like interaction with other people, they are more reserved and less animated than I-styles. S-styles prefer things to remain the same because changes and surprises threaten their sense of security. Family and friends tend to be very important to S-styles. They often defend their own group or team almost emotionally; fairness and justice are very important to S-styles.

S-styles are reliable and stable with an emphasis on cooperating with whoever is in charge to carry out the tasks. They say: "Tell me what, when and how you want it done and I'll be glad to do it." If you do not give me enough details, I won't get started because you might blame me if it gets done wrong."

Since S-styles prefer stability and security, they tend to resist change and need support with it. They want to know how the change will affect their lives. S-styles are also prone to be hesitant in their actions and decision-making. This is primarily caused by their desire to consider others and for everyone to get along.

Motto: If it's not broken, let's not fix it.

**Focus:** Involved with familiar people.

**Under pressure - Too willing.** S-styles' have a tendency to be accommodating and polite. Often they say "yes" too easily.

**Fear - Loss of stability.** S-styles have a desire to have a stable and secure environment. Change can be challenging for S-styles.

**Favorite Question:** How? (How are we going to do this? How does this impact us?)

#### **Communication Style:**

- Often only to one direction, he/she listens
- Answers when asked
- Talks calmly
- Creates trust
- Talks about topics he/she masters
- Better in one-to-one situations
- Good instructor





#### John, when communicating with an S-style, remember to:

- Ask definitive questions that allow you to move forward
- Establish and agree on a goal for the meeting
- Agree with them when it is time to take the next step
- Always agree on the next two or three steps before moving forward
- Speed it up as they will not do it
- Listen and understand but then try to solve the challenges
- Create a clear beginning and end to every topic

#### John, what not to do with an S-style:

- Do not leave any open ends
- Do not assume they will take independent action after you are gone
- Do not hesitate to state your opinion
- Do not wait until they make a decision
- Do not allow them to make a decision before you know it is the one you want
- Do not feel that you have to hide something or cannot tell everything
- Avoid being too detailed (keeping in mind you cannot hide anything from them)

Notes:			





# **C-Styles**

"I have no special talent. I am only passionately curious."

#### - Albert Einstein

C-styles are the most analytical of the four behavioral styles. C-styles can be very detail-oriented, focusing on facts, information and proofs. They are comfortable working alone and are the most reserved of the four styles. C-styles are logical and methodical in their approach.

C-styles are cautious and compliant to their own high standards. Their emphasis is to work with the existing circumstances to ensure the quality of the product or service. C-styles make sure that everything works the way it should.

C-styles are sometimes too critical of others. They expect everyone to follow their standards. Their attention to detail and correctness can be perceived as nit-picky by others. C-styles' desire to do things correctly can also slow down their decision-making. They can over-analyze issues and need a lot of information.

**Motto:** "If we do not have time to do it right, do we have time to do it over again?" As a result, C-styles are good in ensuring quality control.

Focus: Analyzes tasks and things.

**Under pressure - Overly critical.** C-styles have a tendency to be so focused on the details that they often find mistakes and errors. The other styles may find C-styles too critical.

**Fear - Criticism of work.** C-styles want to be correct and to produce high-quality work. They do not want to make mistakes.

Favorite question: Why? (Why does is work this way? Why should we do it?)

#### **Communication Style:**

- Better in written communication
- Doesn't express disagreeing views
- Includes a lot of facts and details
- May miss the big picture
- Doesn't talk about opinions or abstract matters
- Extremely diplomatic





#### John, when communicating with a C-style, remember to:

- Remember to summarize after each topic
- Focus on the business as much as possible
- Do not get too personal concentrate on the actual topics
- Always remain a step ahead and ready for what they are going to ask for next
- Talk more about the product/service than about them
- Do not let them waver too much after a decision is made
- Agree on the goals for the meeting with them beforehand

#### John, what not to do with a C-style:

- Do not allow them to form an opinion try to keep everything based on facts only
- Do not include too many aspects in one discussion or decision you expect them to make
- Do not bore them by explaining to them what they consider basic knowledge
- Do not let them control what will happen next
- Do not allow them to get side-tracked keep things as clear as possible
- Do not be too friendly before they allow you to be
- Do not forget to provide them with means to calculate what the additional value your product offers them

Notes:			





# **Personal Action Plan: Your Next Steps**

Experience has shown that by creating a concise, simple and specific action plan is the best way to improve performance. To do so, create your "Top 3" lists to help you become more successful.

# My Top 3 Start and Stop List:

Based on what you have learned, discovered and realized through this report, list three important items you will **START** doing:

1	
2	
3	
Based on what you have learned, discovered and realized through this report, list items you will <b>STOP</b> doing:	st three important
1	
2	
3	



